



"HEALTHY AND SUSTAINABLE"
2020-1-ES01-KA229-082974_3



CRITERIA IMPACTING ON THE TEACHERS

1/ DISCIPLINARY KNOWLEDGE

	1	2	3	4	5
The teachers worked closely with their colleagues from the partner countries on various topics addressed in the project					
The teachers worked with teaching materials made by the project partners during the lessons					

2/ KNOWLEDGE AND AWARENESS OF THE IMPORTANCE OF FOREIGN LANGUAGES

	1	2	3	4	5
Better performance in foreign languages					
Fluency in foreign languages					
Improvement of knowledge in the vocabulary and the culture of the country of the target language.					
Teachers are more open-minded and more tolerant towards other foreign languages					

3/ PEDAGOGICAL KNOWLEDGE

	1	2	3	4	5
Comparing pedagogical methods and project work with colleagues from partner schools, especially in the field of education for a healthy life, practicing sports and implementing solutions					

4/ MOTIVATION

	1	2	3	4	5
Teachers are more eager to accept changes where they are necessary					

5/ KNOWLEDGE IN INFORMATION TECHNOLOGY AND COMMUNICATION

	1	2	3	4	5
Teachers work easier and faster with ICT equipment.					
Their work is based on documents available on the Internet					
The use of ICT was part of achieving the objectives of the Erasmus+ project					

6/ MANAGEMENT KNOWLEDGE

	1	2	3	4	5
Teacher training in delegating tasks to others					
Motivating students, other adults					

7/ SOCIAL KNOWLEDGE

	1	2	3	4	5
Open-mindedness towards other cultures					
Open-mindedness towards other points of view					

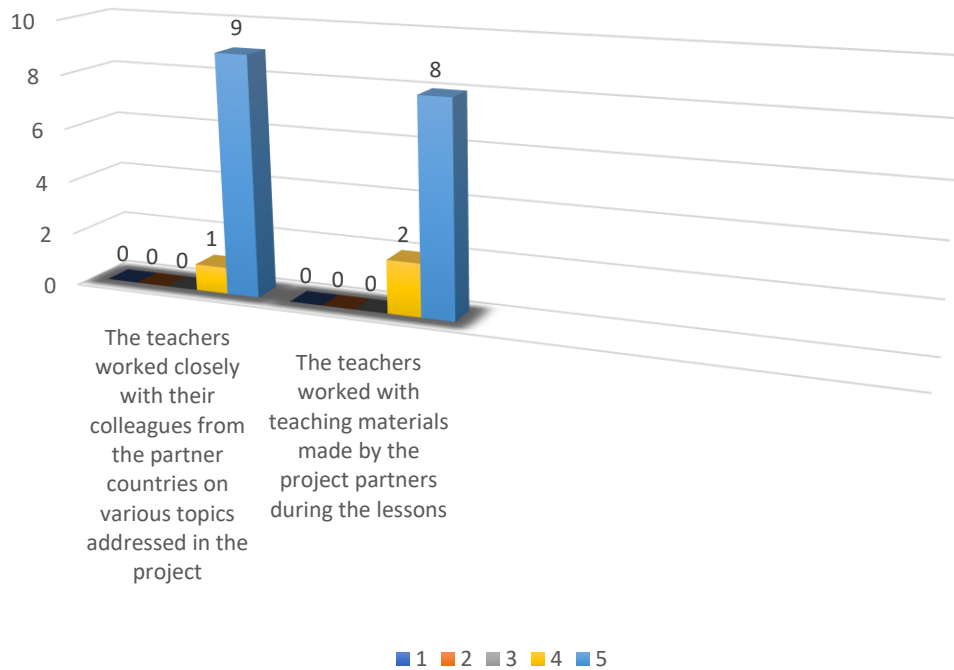


Erasmus+

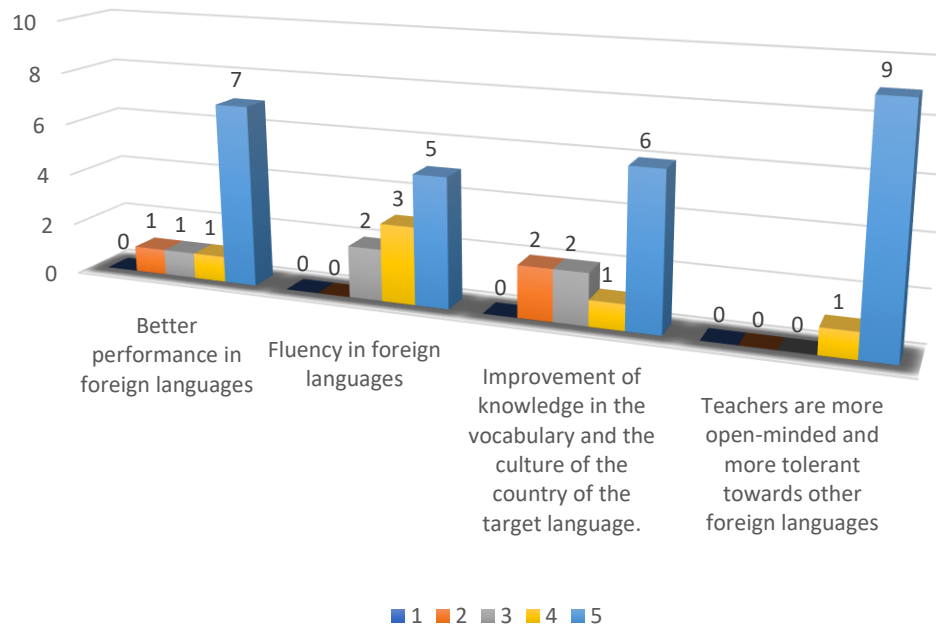
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DISCIPLINARY KNOWLEDGE



KNOWLEDGE AND AWARENESS OF THE IMPORTANCE OF FOREIGN LANGUAGES





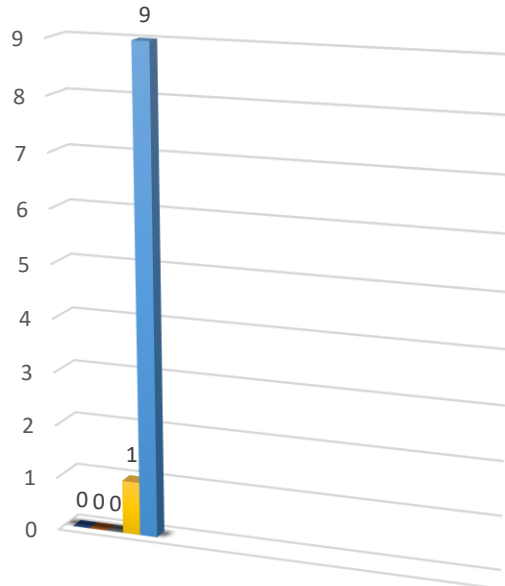
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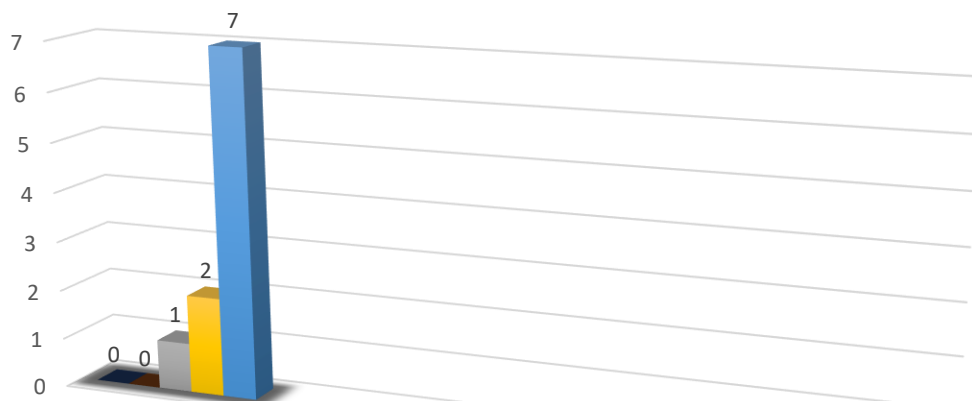
PEDAGOGICAL KNOWLEDGE



Comparing pedagogical methods and project work with colleagues from partner schools, especially in the field of education for a healthy life, practicing sports and implementing solutions

■ 1 ■ 2 ■ 3 ■ 4 ■ 5

MOTIVATION



Teachers are more eager to accept changes where they are necessary

■ 1 ■ 2 ■ 3 ■ 4 ■ 5



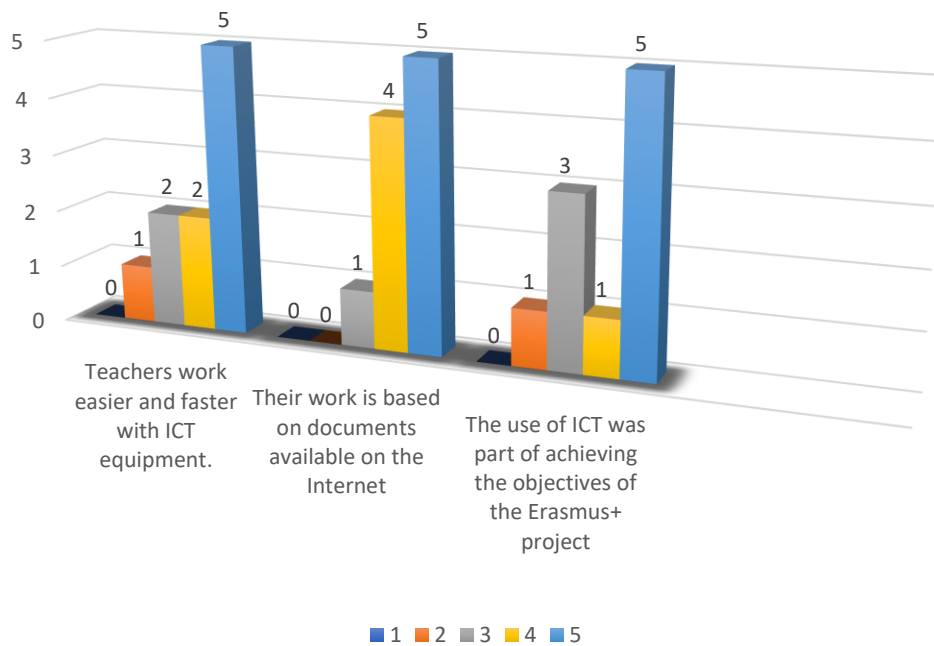
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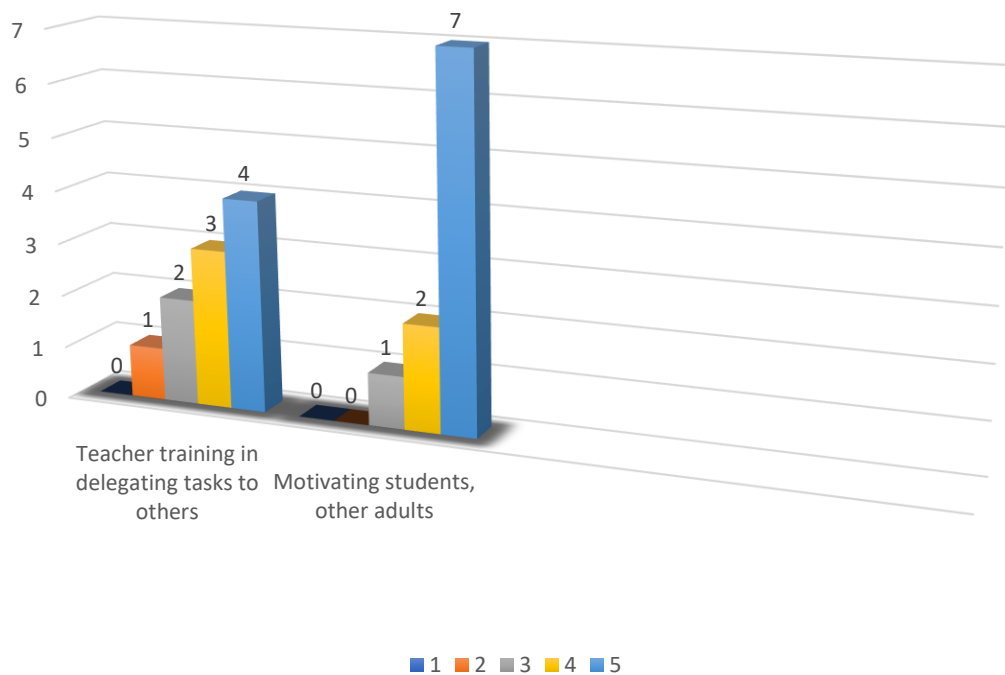
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KNOWLEDGE IN INFORMATION TECHNOLOGY AND COMMUNICATION



MANAGEMENT KNOWLEDGE





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SOCIAL KNOWLEDGE

